



CENTRAL CONNECTICUT STATE UNIVERSITY

School of Education and Professional Studies

Proposed Revision of Professional Program for Teacher Certification (PPTC) Admission and Retention Requirements

ADMISSION TO THE PPTC

1. Undergraduate students: Completion of at least 45 credits, 15 of which have been earned at CCSU. (Graduates of Connecticut community colleges may have this requirement waived; contact the Office of the Dean of Education and Professional Studies for details.) Post-baccalaureate certification students: hold a bachelor's degree, be admitted to CCSU Graduate Studies, and complete or be currently enrolled in six credits at CCSU. (If recommended by a program, exceptions may be considered to accommodate program cycling.) Some programs have additional CCSU enrollment and class requirements. See requirements specific to each program for details.
2. A minimum of 2.70 cumulative GPA at CCSU and a minimum 2.70 cumulative GPA including all undergraduate coursework taken at all institutions (including CCSU), or a waiver of the GPA admission requirement (see School of Education and Professional Studies *PPTC Appeals Policy*) is required for admission consideration. Some programs have additional GPA requirements. See requirements specific to each program for details.
3. Submission of basic skills test scores in reading, mathematics, and writing that meet the following guidelines is required. Basic skills test scores provide one of several admission indicators of an applicant's potential for academic success in the CCSU professional program for teacher certification. The basic skills testing requirements may be met in any one of the following ways:
 - 1) A Praxis Core waiver issued by the CT State Department of Education prior to 2/1/2017;
 - 2) SAT scores that include a writing score;
 - 3) ACT scores that include a writing score;
 - 4) Scores on Praxis Core reading, writing, and mathematics tests;
 - 5) SAT scores that do not include a writing score PLUS a Praxis Core writing score;
 - 6) ACT scores that do not include a writing score PLUS a Praxis Core writing score;
 - 7) GRE scores that include a writing score and meet the institutional waiver standard;
 - 8) GRE scores that do not include a writing score but meet the institutional waiver standard PLUS a Praxis Core writing score; or
 - 9) PAA scores that meet the institutional waiver standard PLUS a Praxis Core writing score.

Students must submit credible evidence of the basic skills test(s) taken, the testing date(s), and the scores earned. This evidence must be submitted by the application deadline as part of the Taskstream application to the professional program. We will accept any combination of the following forms of evidence:

- 1) official test score report(s) showing test, score(s) earned, and date of testing;
- 2) a Banner web printout showing SAT or ACT scores and test date; or
- 3) a copy of the high school transcript showing SAT or ACT scores and test date.

CCSU Standards for a PPTC Basic Skills Test Waiver Based on GRE or PAA Scores

Test	Date Taken	Combined V/M	Verbal/English	Math/Quant.	Analytic Writing
GRE	Before 10/01/2002	1000	450	500	
	On/After 10/01/2002	1000	450	500	4.5
	On/After 08/01/2011	297	150	144	4.5
Test	Date Taken	Combined V/M	Verbal/English	Math/Quant.	ESLAT/ TESOL
PAA	All	Equivalent to 1000	No less than 400	No less than 400	510

NOTE: If the GRE was taken on more than one occasion, the highest verbal score and the highest mathematics scores will be combined.

4. Two recommendations (scan of signed originals) related to the student's ability to work with children and adults. Some programs have specific recommendation requirements. See requirements specific to each program for details. In addition, all departments reserve the right to seek additional recommendations from faculty members concerning candidates for admission.
5. An essay demonstrating the student's command of the English language, describing why the student wants to teach and enroll in the Professional Program for Teacher Certification, emphasizing experiences relevant to teaching. Some programs have additional or alternative essay requirements. See requirements specific to each program for details.
6. Pass an interview with a faculty team demonstrating an acceptable standard of knowledge, skills, and professional dispositions and behaviors important to effective teaching performance.
7. Post-baccalaureate certification students must be admitted to CCSU Graduate Studies and have a completed official planned program with appropriate signatures.

In addition, many professional programs have additional requirements specific to their program as outlined below:

Art Education:

1. Successful completion or current enrollment in the following courses:
 - a. ART 112 *History of Art I*
 - b. ART 113 *History of Art II*
 - c. ART 120 *Design I*
 - d. PSY 236 *Life Span Development*
2. Pass Art Department portfolio review.
3. Minimum overall 3.00 GPA on all courses with the ART prefix and any course accepted for the major.
4. Completion of EDTE 314 concurrently with ART 301 with grades of C or better.
Students may be enrolled in these at the time of application but must complete before admission is granted.

Dance Education:

1. Minimum of 3.00 GPA in all courses in the Dance Education major
2. Successful completion of EXS 207, DAN 272, and 2 skill area courses in the Dance education major *before* applying to the professional program
3. Pass an audition (performed after the application is submitted)

Elementary Education:

1. Completion of at least 18 credits in the subject matter major.
2. Grade of “C” or better in the following courses:
 - a. ENG 110 or ENG 105 & 105P *Freshman Composition*
 - b. HIST 161 *American History to 1877* or HIST 162 *American History 1877 to Present* (or other qualifying American History course if a history major)
 - c. MATH 113 *Number Systems*
 - d. MATH 213 *Probability and Geometry*
 - e. PSY 236 *Life Span Development*
 - f. PSY 361 *Psychology of Early Childhood* or PSY 362 *Child Psychology*
 - g. EDF 215 *Education in a Multicultural Society*
 - h. BIO 211 *Concepts in Biology*
 - i. SCI 211 *Earth and Physical Science*
3. The two recommendations must be on the *Elementary Education Recommendation* form. One must be from a faculty member in the student’s subject matter major and one from someone, preferably a professional, who has observed the student’s work with children.
4. Pass an on-site departmental essay.
5. Document 15 hours of quality experience with children on the *Elementary Education Statement of Experience with Children* form.

English Education:

1. One of the two letters of recommendation must be from a CCSU English faculty member.
2. Minimum overall 3.00 GPA on all courses with the ENG and LING prefix.
3. Successful completion of LING 200 *Introduction to Linguistics*; ENG 220 *Shakespeare*; ENG 298 *Introduction to Literary Studies*; and four sophomore survey courses (ENG 203 or 204, 205, 210, and one additional course from among ENG 203, 204, and 211).

History/Social Studies Education:

1. Minimum overall 3.00 GPA on all courses with the ECON, GEOG, HIST, and PS prefixes (or equivalent transfer courses).
2. One of the two letters of recommendation must be a positive letter from a full-time faculty member of the CCSU History Department.
3. Grade of “B” or better in HIST 301 *The Historical Imagination*. A grade of B- or lower does NOT meet the requirement. (Post-baccalaureate students may be enrolled in this course at the time of application.)
4. Post-baccalaureate certification students: Passing scores on Praxis II (~~test 0081~~) test 5081.

Mathematics Education:

1. Minimum overall GPA of 2.70 in mathematics courses required by the major, with no more than 2 repeats.
2. One of the two letters of recommendation must be from a faculty member in the CCSU Mathematics Department.
3. Completion of 3 mathematics courses at CCSU with a grade of C- or better in each course. (May be waived by the Mathematics Department).
4. Completion of MATH 221 *Calculus II* with a grade of C- or better.
5. A second essay. See *Math Essay* form available in Taskstream

Music Education:

1. Pass at least 60% of piano proficiency exam.
2. Successful completion of the following courses:
 - a. MUS 101 *Practicum in Music Education*
 - b. MUS 216 *Aural Skills IV*
 - c. MUS 222 *Music Theory IV*
 - d. MUS 278 *Applied Music for Majors II*
3. Pass the Sophomore Review
4. Completion of EDTE 314 concurrently with MUS 310 with grades of C or better. Students may be enrolled in these at the time of application but must complete before admission is granted.

Physical Education:

1. Minimum of 3.00 GPA on all courses in the Physical Education major.
2. Successfully complete the following courses prior to applying:
 - a. EXS 207 *Anatomy and Physiology in Exercise Science I*
 - b. PE 111 *Orientation to Physical Education*
 - c. Two skill courses in the Physical Education major
5. Completion of EDTE 314 concurrently with PE 299 with grades of C or better. Students may be enrolled in these at the time of application but must complete before admission is granted.

Science Education (including Biology, Chemistry, Earth Science, and Physics):

1. Biology and Earth Science majors must have a GPA of at least 3.00 in all of their major courses. Physics and Chemistry majors must have a GPA of at least 2.70 in all of their major courses.
2. Ability to design, conduct, and report investigations within a science discipline as demonstrated by a *recent original laboratory report*.
3. Completion of an on-site essay at the time of the interview
4. Post-baccalaureate certification students: no more than 3 courses remaining in the certification content area.

Technology & Engineering Education

1. Non-transfer students must complete at least 15 credit hours in TE, ENGR, MFG, CET, or ET courses taken at CCSU with grades of C- or better. Students may be enrolled in 15 credits at the time of application but must complete the credits before admission will be granted.
2. Transfer students must complete at least 9 credits in TE, ENGR, MFG, CET, or ET courses taken at CCSU with grades of C- or better. Students may be enrolled in the 9 credits at the time of application but must complete the credits before admission will be granted.
3. Completion of EDTE 314 concurrently with TE 299 with grades of C or better, Students may be enrolled at the time of application but must complete before admission will be granted.
- 4.

CONTENT KNOWLEDGE TESTING REQUIREMENTS

The content knowledge tests required by the state of Connecticut include Praxis II tests, ACTFL tests (world languages), and the Connecticut Foundation of Reading test (elementary and special education). The CSDE *Guide to Educator Assessments* identifies the state's current test and score requirements for each certification area.

Relevant content knowledge tests need to be completed prior to student teaching with the expectation rolled in on the following schedule. These expectations will apply to elementary education; special education; secondary English, history/social studies, mathematics, and sciences; and all-level art education and technology education. World languages, music education, and physical education are considering how their programs might be adjusted to support this timeline.

Student teaching semester	Content testing score requirement	Date scores would need to be submitted
Spring 2018	Student must take all content knowledge tests prior to start of student teaching	Submit evidence documenting that all Praxis II tests were taken (test scores or test registration) prior to January 8, 2018
Fall 2018	Student must submit Praxis II scores with the student teaching application	Submit test scores for all Praxis II test(s) with the student teaching application which is due February 15, 2018
Spring 2019 and after	Student must submit passing Praxis II scores with the student teaching application	Submit passing test scores for all Praxis II test(s) with the student teaching application which is due September 15, 2018

edTPA REQUIREMENTS

In fall 2018 and spring 2019 every CT student teacher **MUST** submit the edTPA for national scoring in order to receive CT teacher certification although the state passing scores will not be established until the following year. All CCSU student teachers in 2018-2019 must meet the following minimum score standards to be recommended for teacher certification.

Number of edTPA rubrics	Minimum score required	National performance levels
15 rubrics	37 with no more than three scores of 2 or lower in any of the three tasks	2015 - 2016 Mean = 44.4 (N = 30,908)
13 rubrics	32 with no more than two scores of 2 or lower in Tasks 1 and 3 and no more than three scores of 2 or lower in Task 2	2015 – 2016 Mean = 36 (N = 815)
18 rubrics	44 with no more than three scores of 2 or lower in Tasks 1, 2, and 3 and no more than two scores of 2 or lower in Task 4	2015 – 2016 Mean = 53.8 (N = 6,292)

When the CT State Board of Education sets state passing scores for edTPA, those scores will become the CCSU PPTC standard.